



Promoting Literacy Through Research, Education and Advocacy
Founded in Memory of Samuel T. Orton



CONNECTICUT BRANCH

Parents Empowered!

Navigating the Process of Effective Advocacy

Albertus Magnus College, 700 Prospect Street, New Haven, CT

Who We Are

The Connecticut Branch of the International Dyslexia Association (CONNIDA) is a CT based branch of the international organization that concerns itself with the complex issues of dyslexia. The purpose of IDA is to pursue and provide the most comprehensive range of information and services that address the full scope of dyslexia and related difficulties in learning to read and write . . . In a way that creates hope, possibility, and partnership.

Haskins Literacy Initiative promotes the science of teaching reading—through comprehensive professional development, coaching and classroom support to make teachers “method-proof” masters of literacy practices; by designing and conducting research; and by engaging in advocacy to inform public policy and improve reading achievement for every child.



Summer Workshop

co-sponsored by Haskins Literacy Initiative

Monday, July 28, 2008 (\$30 or \$25/person for CONNBIDA members)

8:15 a.m. Registration, coffee and light breakfast

9:00 a.m. to 3:30 p.m. Program

Lunch, parking and materials included.

Keynote Parents: The Missing Constituency on Reading

Elaine Zimmerman, *Executive Director, CT Commission on Children*

Parents are key to children's reading success—both at home and through effective partnerships at school. Elaine will discuss how parents can bring reading to the forefront, advocate for change, and become the voice for children's literacy. Schools change when citizens expect excellence and parents partner to achieve it.

Your Child's Rights Under IDEA

Bet Gailor, *Connecticut Legal Services*

The new IDEA regulations will be examined to help parents learn what they need to ensure that their child has access to a free appropriate education. Emphasis will be placed on response to intervention (RTI), specific learning disabilities, and research-based reading instruction.

What Effective Literacy Instruction Looks Like: A Demonstration

Wendy North, *Haskins Literacy Specialist*

Panel: Parents Who Turned Experience Into Action

Sue Haynie, parent and the Director of *NorwalkSEEKS*

Stephanie Johnson, parent and advocate for children with LD and ADHD

Harvey Hubbell V, dyslexic and director, producer, writer and co-owner of *Captured Time Productions*, currently working on *Dislecksia: The Movie*

Jane Ross, parent and founder of *Smart Kids with LD*

■ For further information and to register go to www.haskins.yale.edu/hli (click on Summer Institute or Register Today) or call Tammy Ursini at 203.865.6163, ext. 200